1. Collection Development
The scope of the collection is English language nursing education and medical imaging materials adequate to support both faculty development and student instruction for the academic programs currently offered.

1. The collection is focused on specialized print and digital reference books and journals, made available both within the Learning Commons environment and remotely, through defined, authenticated access.

2. Faculty and student input in the selection of library materials is encouraged.

3. The collection is systematically reviewed and upgraded to maintain currency and adequacy through
   a) Faculty and student recommendations for purchases
   b) Searches in publishers’, distributors’, and professional organizations’ web sites
   c) Book distributors’ “What’s New” lists for nursing and allied health
   d) Publishers’ mailed advertisements/brochures
   e) Publishers’ email advertisements (sent directly to librarian from publisher’s nursing liaison)

4. The average age of the collection will be 7 years of age or less.

2. Collection Weeding
To support up-to-date evidence-based practice, the print book collection is methodically weeded throughout the year. Discarding older edition books and all outdated materials allows the collection to remain as current and relevant as possible. Entries for weeded items are removed from the online catalog.

Removal from the shelves initiates a process that concludes with removal of the item’s record from the online catalog. Periodically, as weeded items reach a critical mass, the faculty is asked to review the weeded items before they are permanently discarded. If faculty suggests keeping the item, the item will be returned to the shelf and to the catalog.